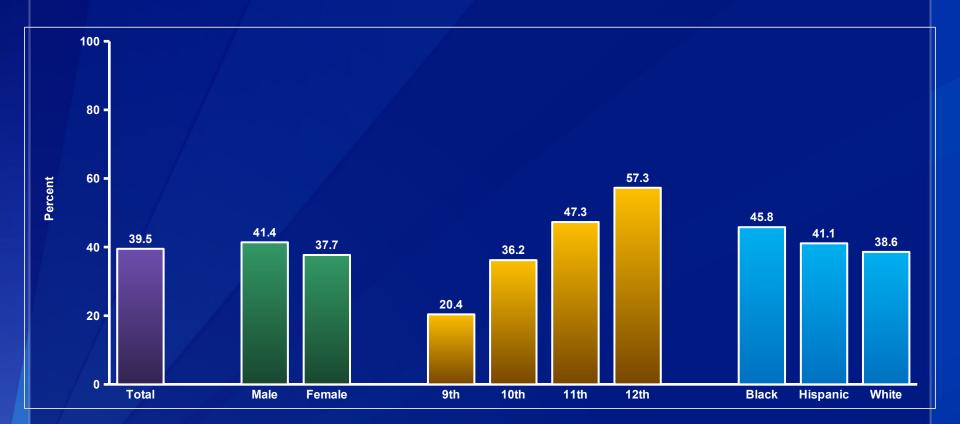
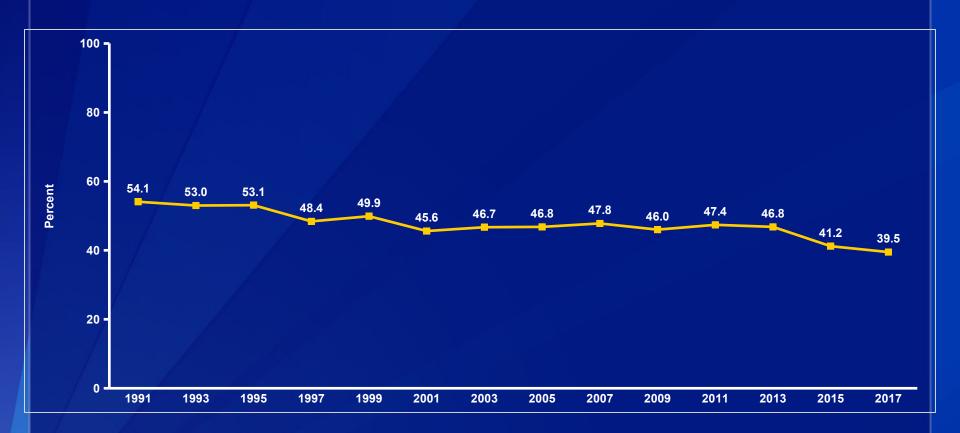
Sexual Behaviors that Contribute to Unintended Pregnancy and Sexually Transmitted Infections, Including HIV Infection

### Percentage of High School Students Who Ever Had Sexual Intercourse, by Sex,\* Grade,\* and Race/Ethnicity,\* 2017



M > F; 10th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 10th, 12th > 11th; B > W (Based on t-test analysis, p < 0.05.) All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.

#### Percentage of High School Students Who Ever Had Sexual Intercourse, 1991-2017\*

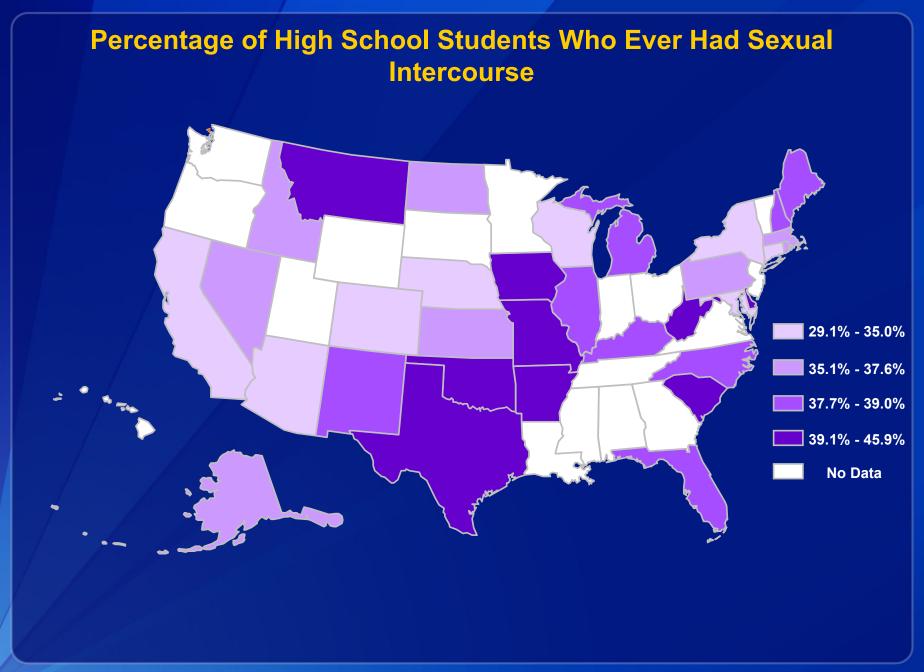


Decreased 1991-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.





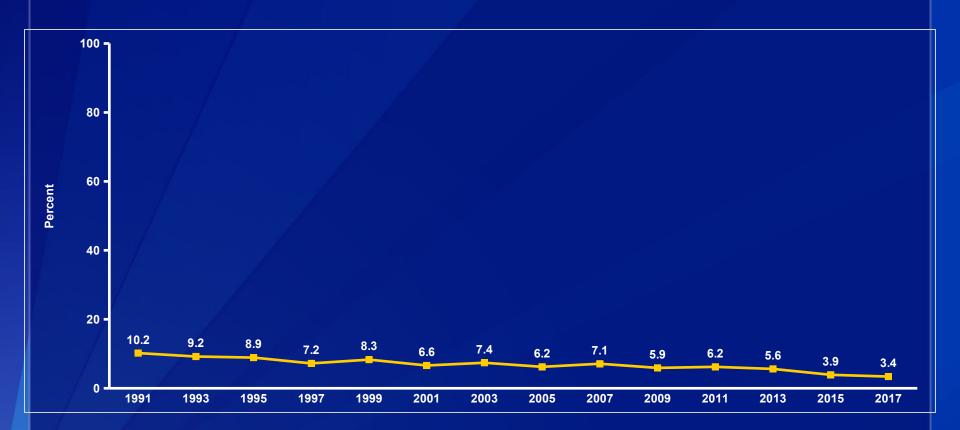


## Percentage of High School Students Who Had Sexual Intercourse for the First Time Before Age 13 Years, by Sex,\* Grade,\* and Race/Ethnicity,\* 2017



'M > F; 9th > 11th, 10th > 11th, 12th > 11th; B > H, B > W, H > W (Based on t-test analysis, p < 0.05.) All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.

### Percentage of High School Students Who Had Sexual Intercourse for the First Time Before Age 13 Years, 1991-2017\*

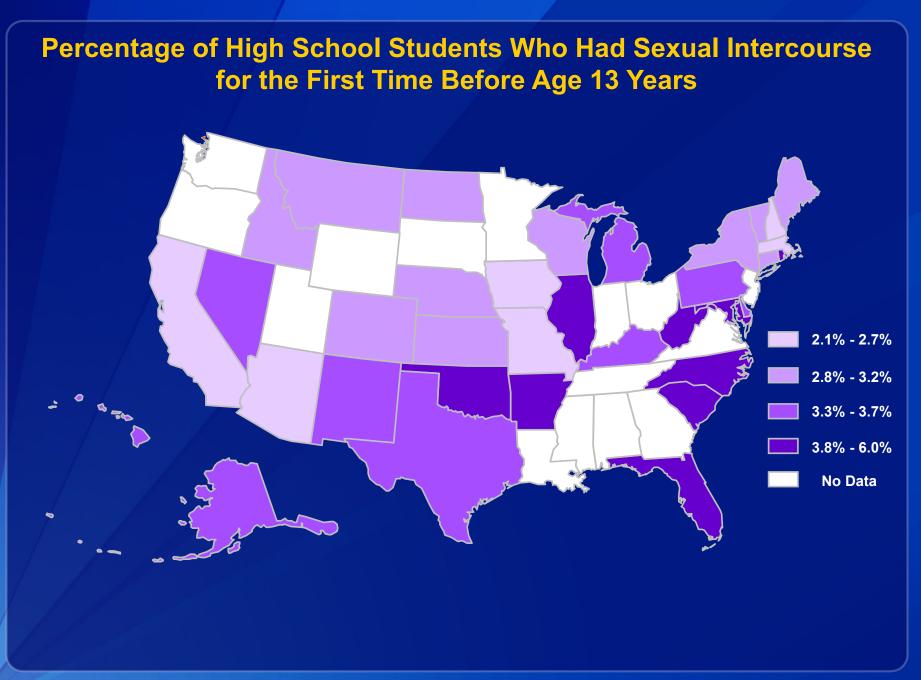


'Decreased 1991-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

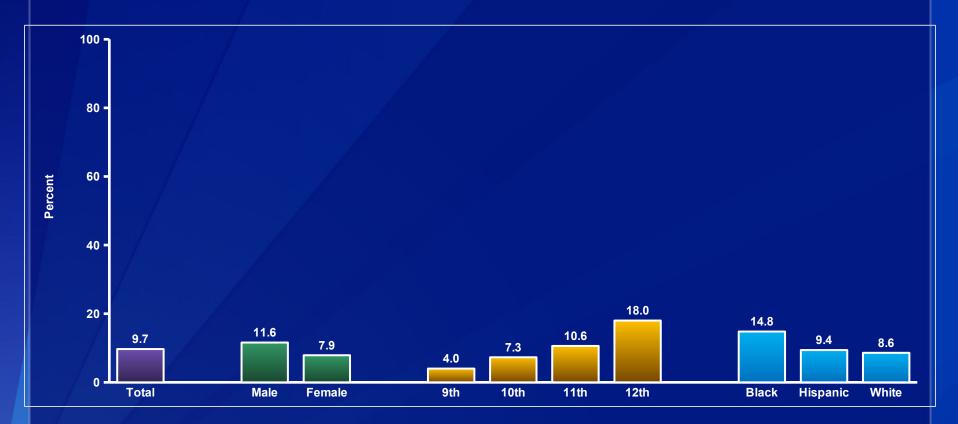
Note: This graph contains weighted results.





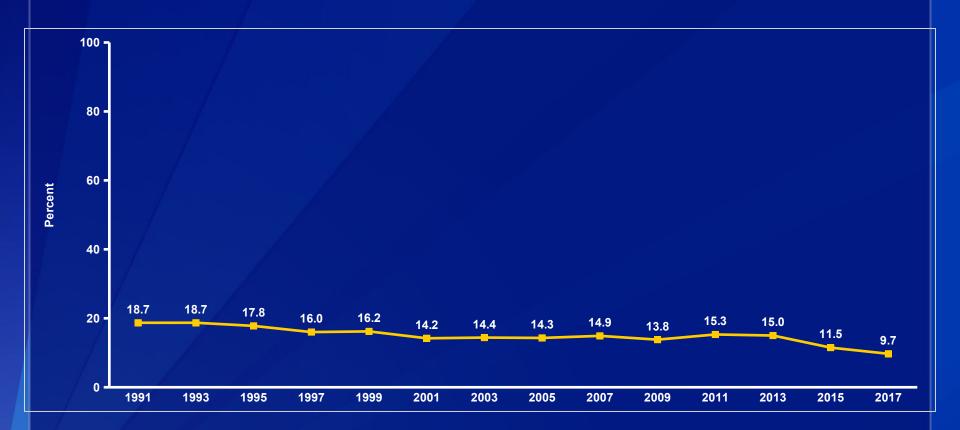


# Percentage of High School Students Who Had Sexual Intercourse with Four or More Persons During Their Life, by Sex,\* Grade,\* and Race/Ethnicity,\* 2017



'M > F; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 11th; B > H, B > W (Based on t-test analysis, p < 0.05.) All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.

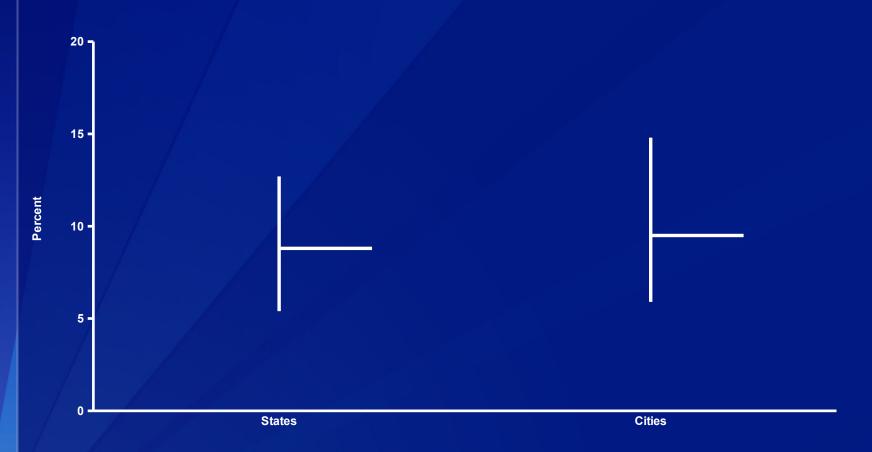
### Percentage of High School Students Who Had Sexual Intercourse with Four or More Persons During Their Life, 1991-2017\*

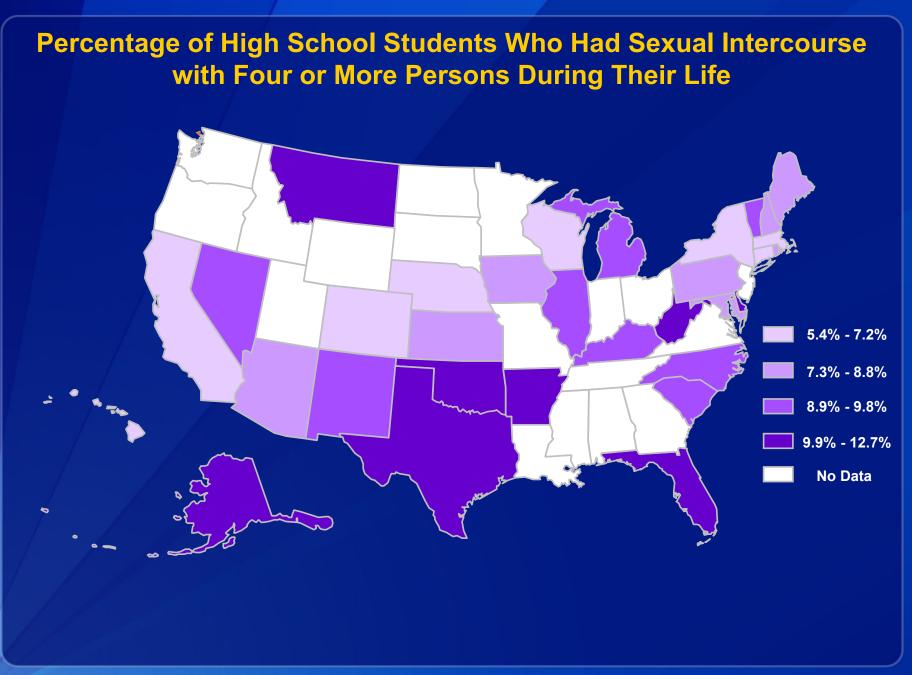


Decreased 1991-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

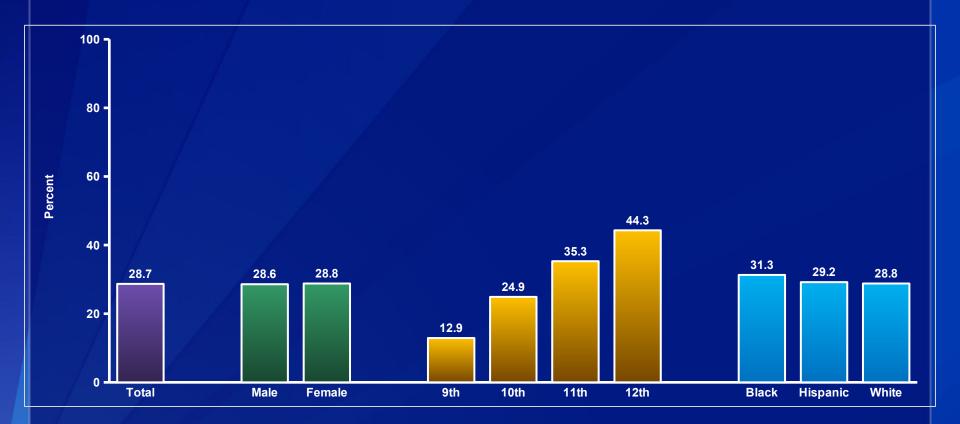
Note: This graph contains weighted results.





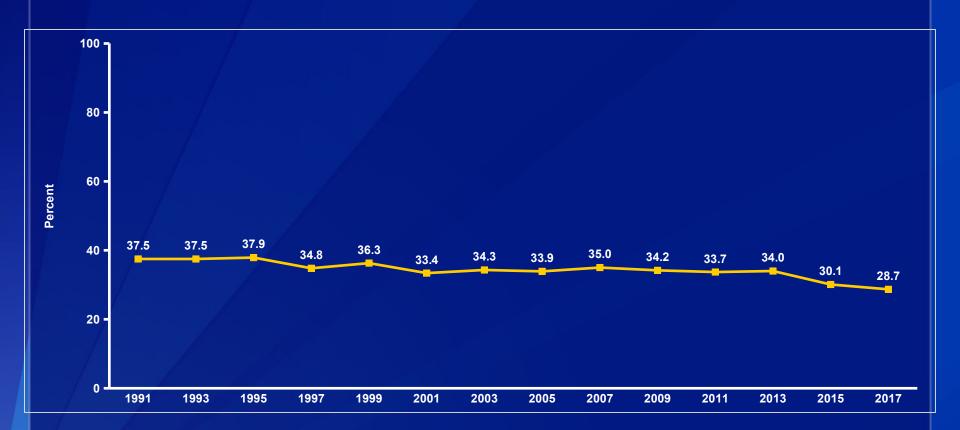


### Percentage of High School Students Who Were Currently Sexually Active,\* by Sex, Grade,† and Race/Ethnicity, 2017



\*Had sexual intercourse with at least one person, during the 3 months before the survey  $^{\dagger}10\text{th} > 9\text{th}$ , 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, p < 0.05.) All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.

#### Percentage of High School Students Who Were Currently Sexually Active,\* 1991-2017<sup>†</sup>

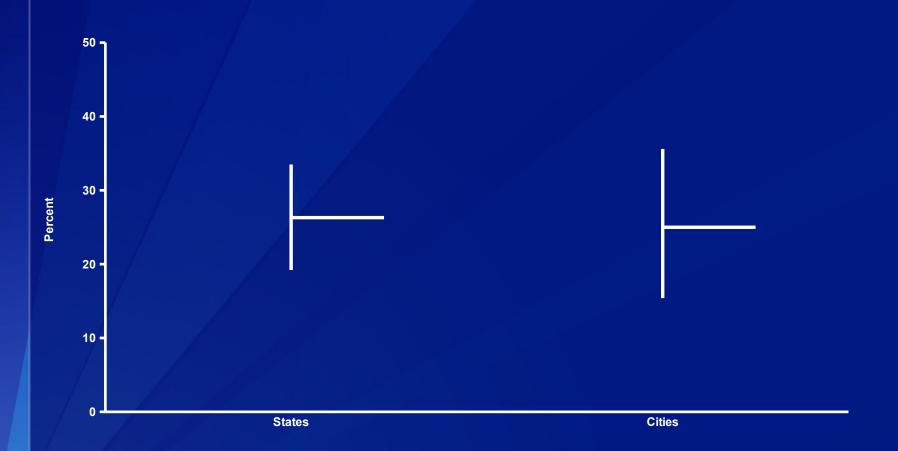


<sup>\*</sup>Had sexual intercourse with at least one person, during the 3 months before the survey

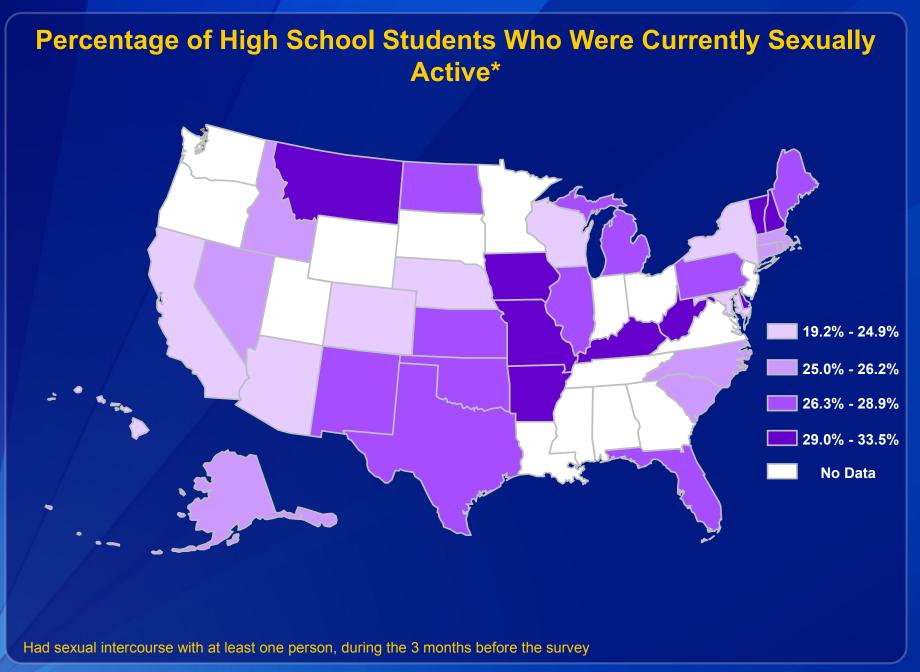
†Decreased 1991-2017, decreased 1991-2013, decreased 2013-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

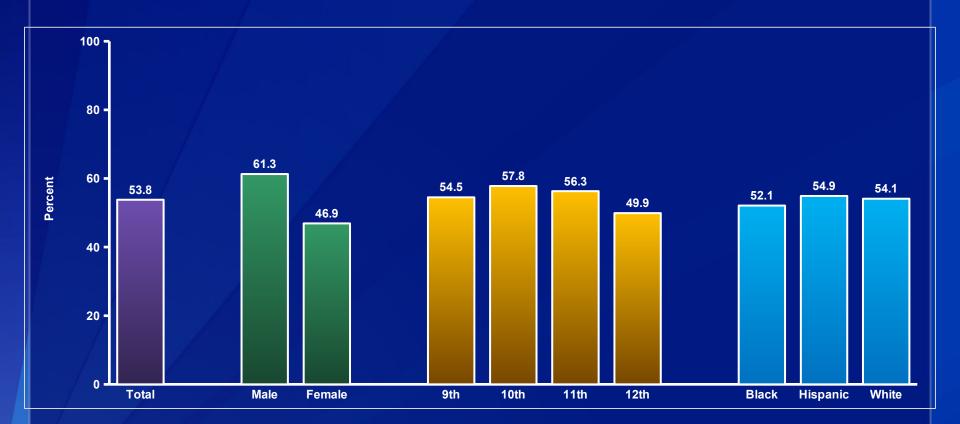




\*Had sexual intercourse with at least one person, during the 3 months before the survey



## Percentage of High School Students Who Used a Condom During Last Sexual Intercourse,\* by Sex,† Grade,† and Race/Ethnicity, 2017



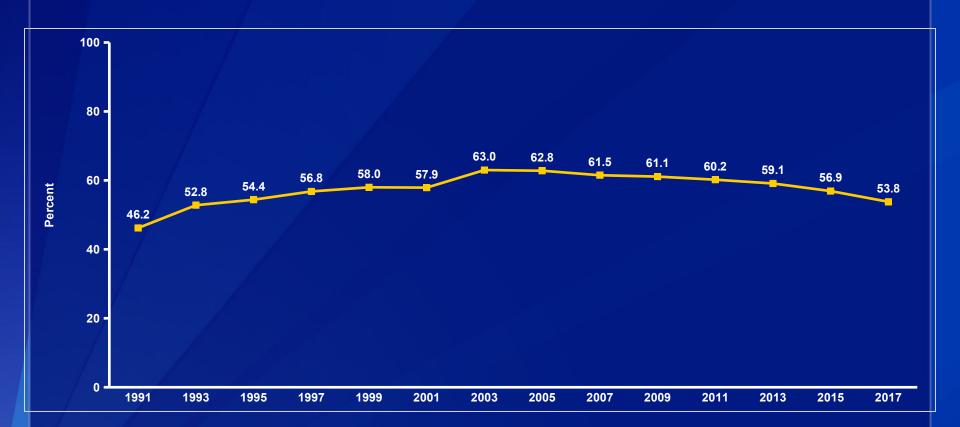
\*Among students who were currently sexually active

 $^{\dagger}M > F$ ; 10th > 12th, 11th > 12th (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.

#### Percentage of High School Students Who Used a Condom During Last Sexual Intercourse,\* 1991-2017<sup>†</sup>

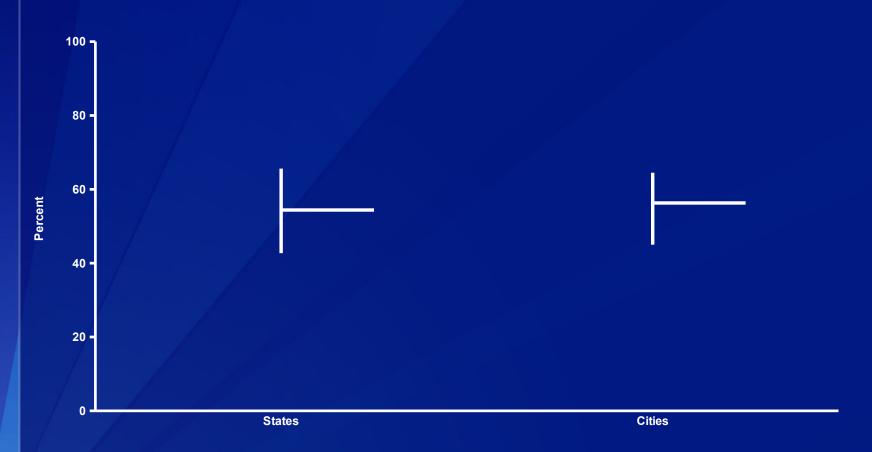


<sup>\*</sup>Among students who were currently sexually active

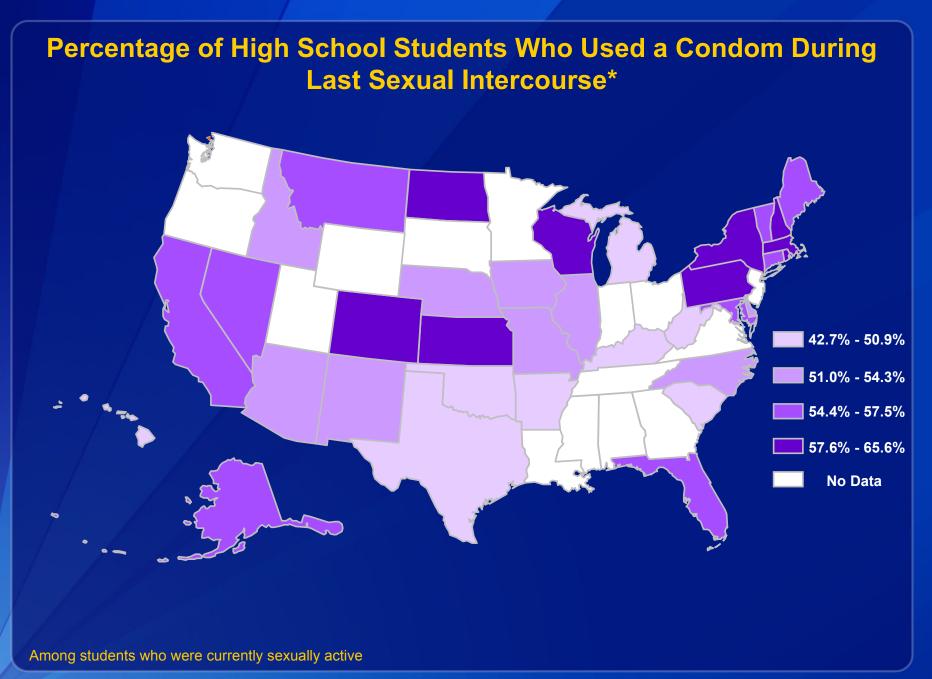
<sup>†</sup>Increased 1991-2017, increased 1991-2005, decreased 2005-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

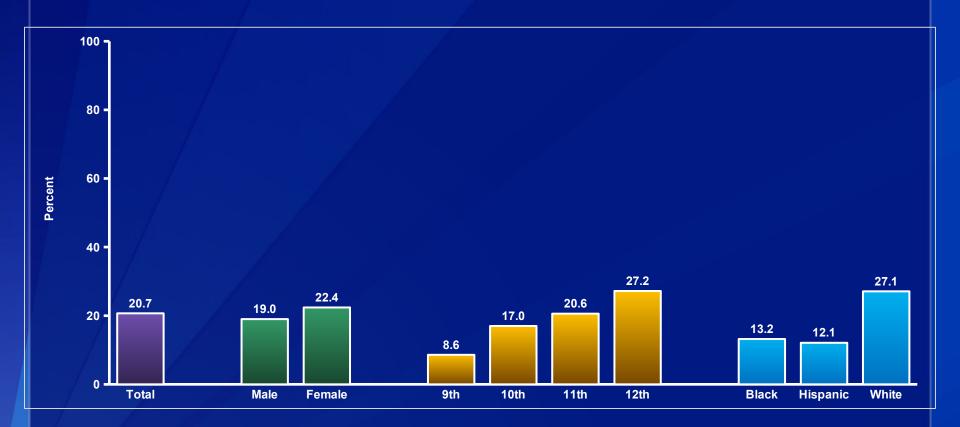




\*Among students who were currently sexually active

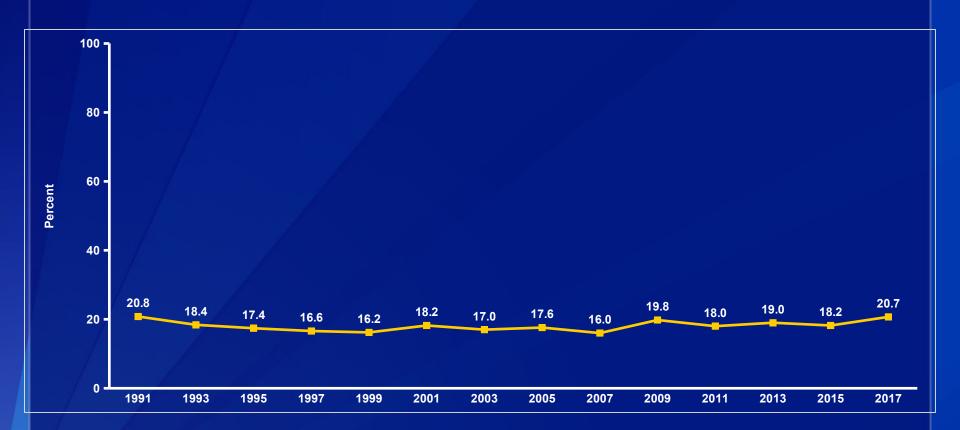


### Percentage of High School Students Who Used Birth Control Pills Before Last Sexual Intercourse,\* by Sex, Grade,† and Race/Ethnicity,† 2017



\*To prevent pregnancy, among students who were currently sexually active  $^{\dagger}10\text{th} > 9\text{th}$ , 12th > 9th, 12th > 10th, 12th > 11th; W > B, W > H (Based on t-test analysis, p < 0.05.) All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.

#### Percentage of High School Students Who Used Birth Control Pills Before Last Sexual Intercourse,\* 1991-2017<sup>†</sup>

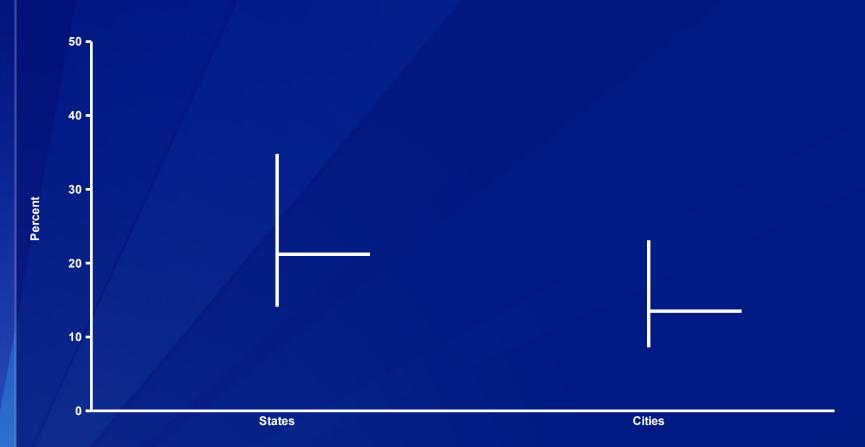


<sup>\*</sup>To prevent pregnancy, among students who were currently sexually active

<sup>†</sup>Increased 1991-2017, decreased 1991-1995, increased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

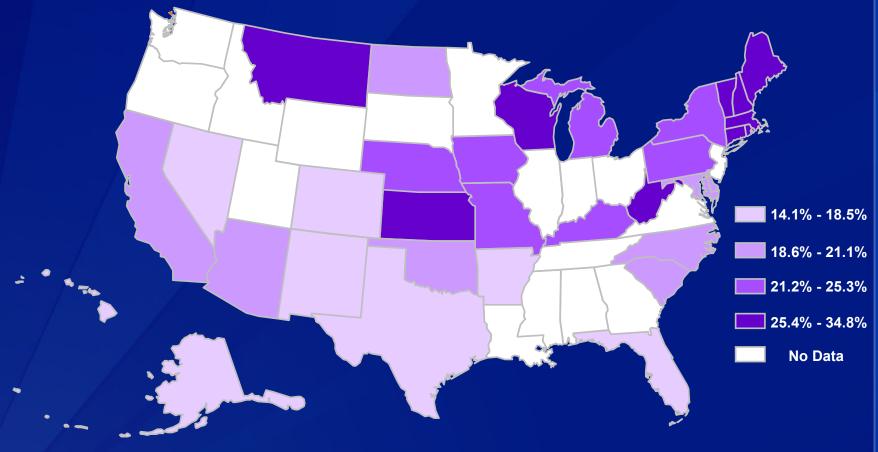
Note: This graph contains weighted results.





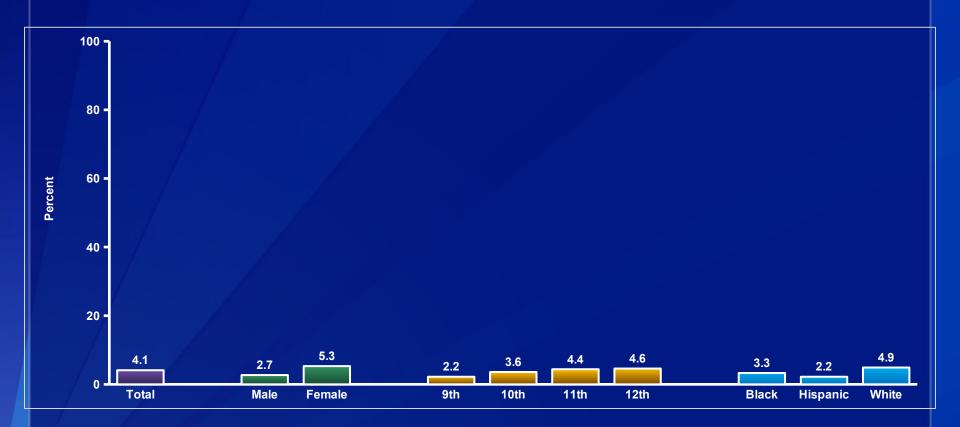
\*To prevent pregnancy, among students who were currently sexually active





To prevent pregnancy, among students who were currently sexually active

## Percentage of High School Students Who Used an IUD (e.g., Mirena or Paragard) or Implant (e.g., Implanon or Nexplanon),\* by Sex,† Grade, and Race/Ethnicity,† 2017



\*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active  $^{\dagger}F > M$ ; W > H (Based on t-test analysis, p < 0.05.) All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.

### Percentage of High School Students Who Used an IUD (e.g., Mirena or Paragard) or Implant (e.g., Implanon or Nexplanon),\* 2013-2017<sup>†</sup>



Note: This graph contains weighted results.

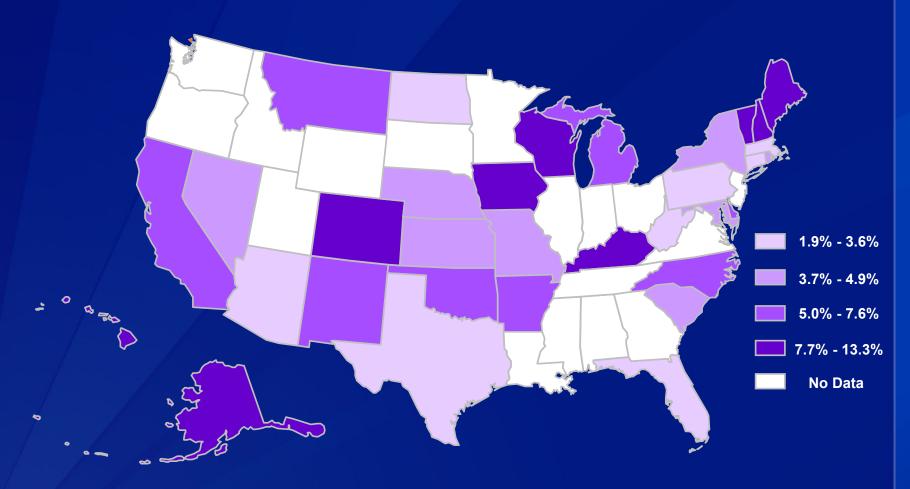
<sup>\*</sup>Before last sexual intercourse to prevent pregnancy among students who were currently sexually active  $^{\dagger}$ Increased 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]





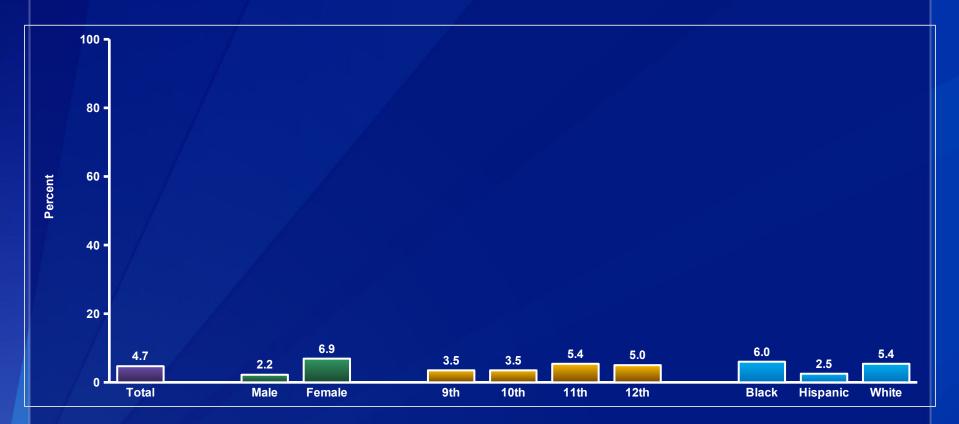
\*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active





Before last sexual intercourse to prevent pregnancy among students who were currently sexually active

Percentage of High School Students Who Used a Shot (e.g., Depo-Provera), Patch (e.g., Orthoevra), or Birth Control Ring (e.g., Nuvaring),\* by Sex,† Grade,† and Race/Ethnicity,† 2017



\*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active  ${}^tF > M$ ; 11th > 10th; B > H, W > H (Based on t-test analysis, p < 0.05.) All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.

Percentage of High School Students Who Used a Shot (e.g., Depo-Provera), Patch (e.g., Orthoevra), or Birth Control Ring (e.g., Nuvaring),\* 2013-2017<sup>†</sup>



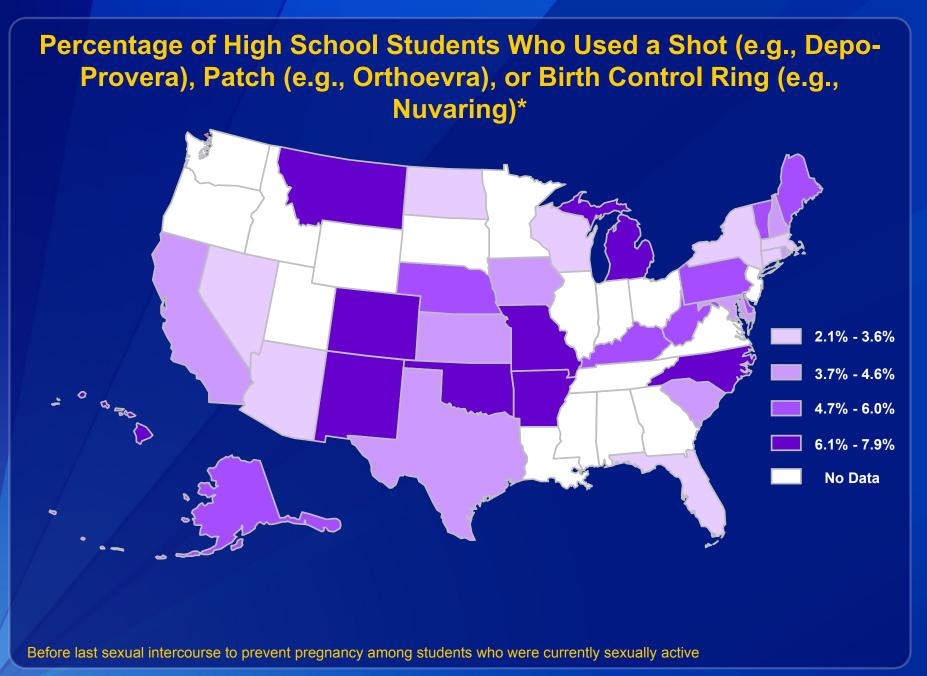
Note: This graph contains weighted results.

<sup>\*</sup>Before last sexual intercourse to prevent pregnancy among students who were currently sexually active \*No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

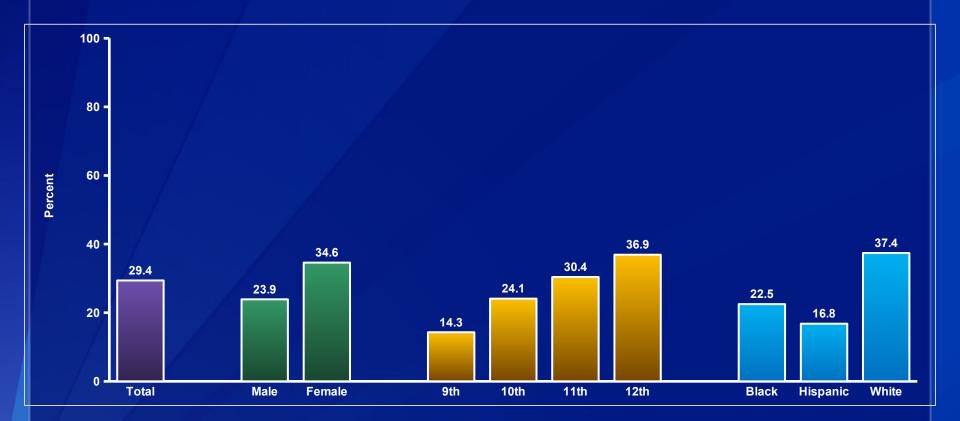




\*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active



## Percentage of High School Students Who Used Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring,\* by Sex,† Grade,† and Race/Ethnicity,† 2017



\*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active  $^{\dagger}F > M$ ; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 10th, 12th > 11th; B > H, W > B, W > H (Based on t-test analysis, p < 0.05.)

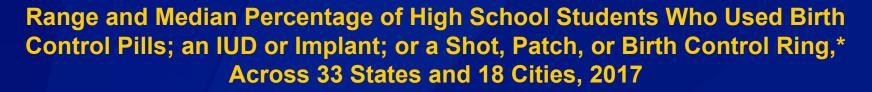
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.

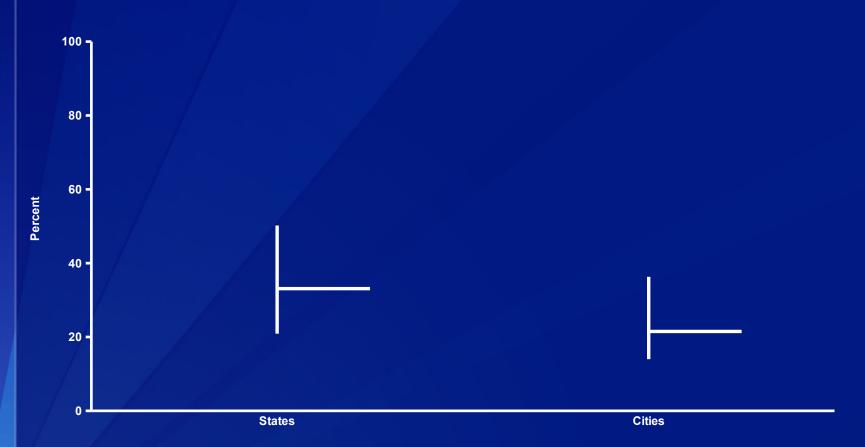
## Percentage of High School Students Who Used Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring,\* 2013-2017<sup>†</sup>



Note: This graph contains weighted results.

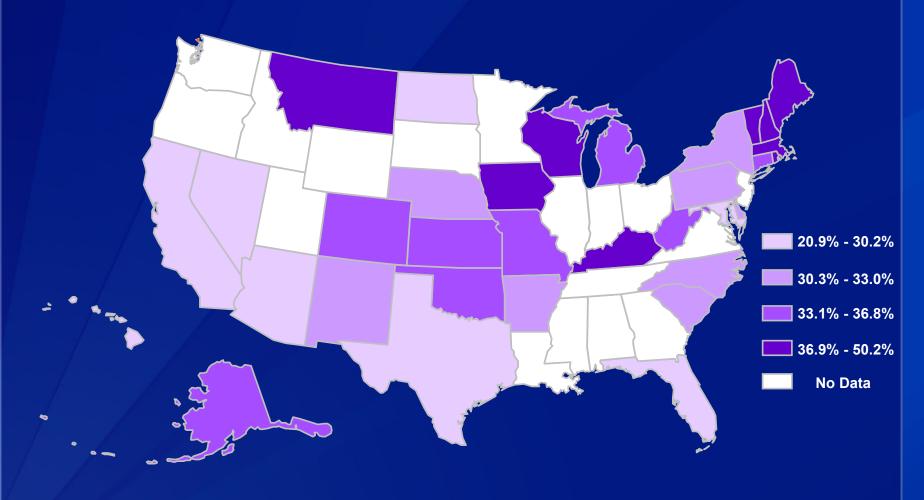
<sup>\*</sup>Before last sexual intercourse to prevent pregnancy among students who were currently sexually active  $^{\dagger}$ Increased 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]





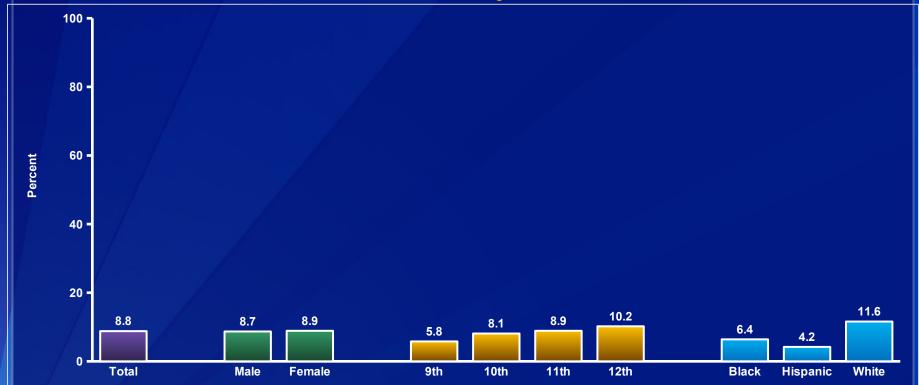
\*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active





Before last sexual intercourse to prevent pregnancy among students who were currently sexually active

# Percentage of High School Students Who Used Both a Condom During and Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring Before Last Sexual Intercourse,\* by Sex, Grade, and Race/Ethnicity,† 2017



\*To prevent pregnancy among students who were currently sexually active <sup>†</sup>W > B, W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.

## Percentage of High School Students Who Used Both a Condom During and Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring Before Last Sexual Intercourse,\* 2013-2017<sup>†</sup>



Note: This graph contains weighted results.

<sup>\*</sup>To prevent pregnancy among students who were currently sexually active

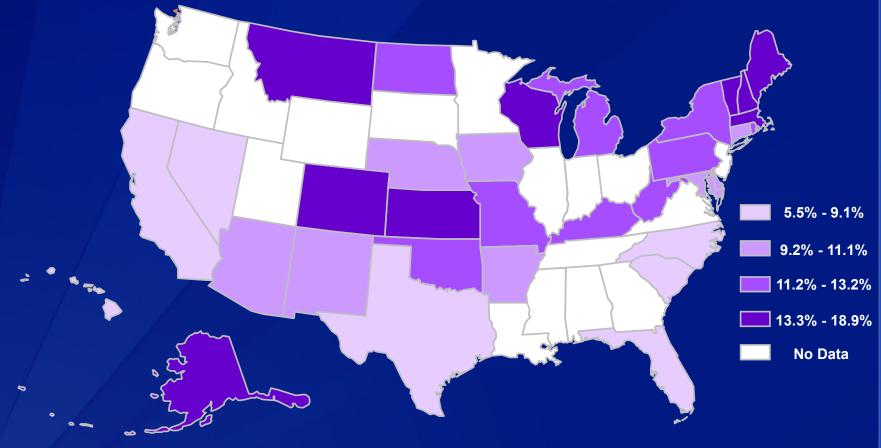
<sup>&</sup>lt;sup>†</sup>No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]





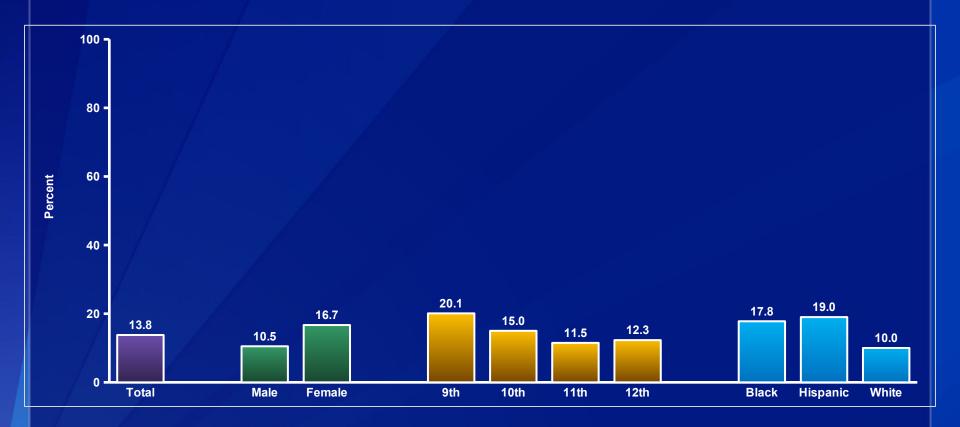
\*To prevent pregnancy among students who were currently sexually active





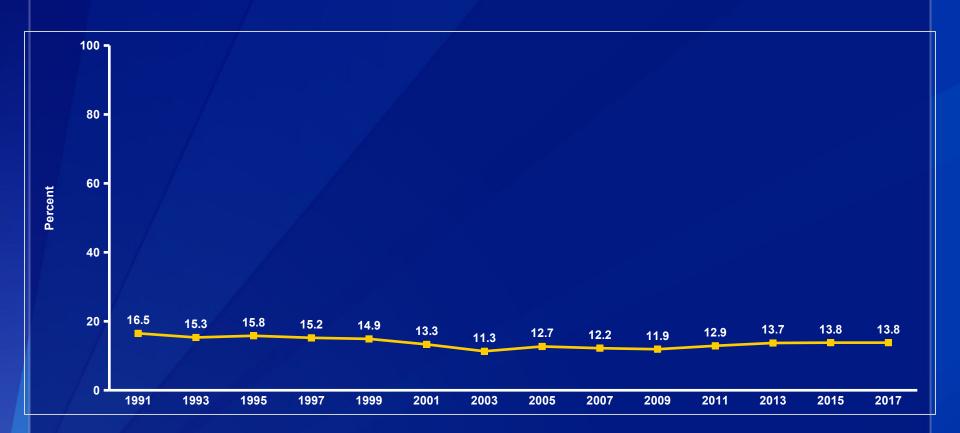
To prevent pregnancy among students who were currently sexually active

### Percentage of High School Students Who Did Not Use Any Method to Prevent Pregnancy,\* by Sex,† Grade,† and Race/Ethnicity,† 2017



\*During last sexual intercourse among students who were currently sexually active  ${}^tF > M$ ; 9th > 11th, 9th > 12th; B > W, H > W (Based on t-test analysis, p < 0.05.) All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Note: This graph contains weighted results.

#### Percentage of High School Students Who Did Not Use Any Method to Prevent Pregnancy,\* 1991-2017<sup>†</sup>



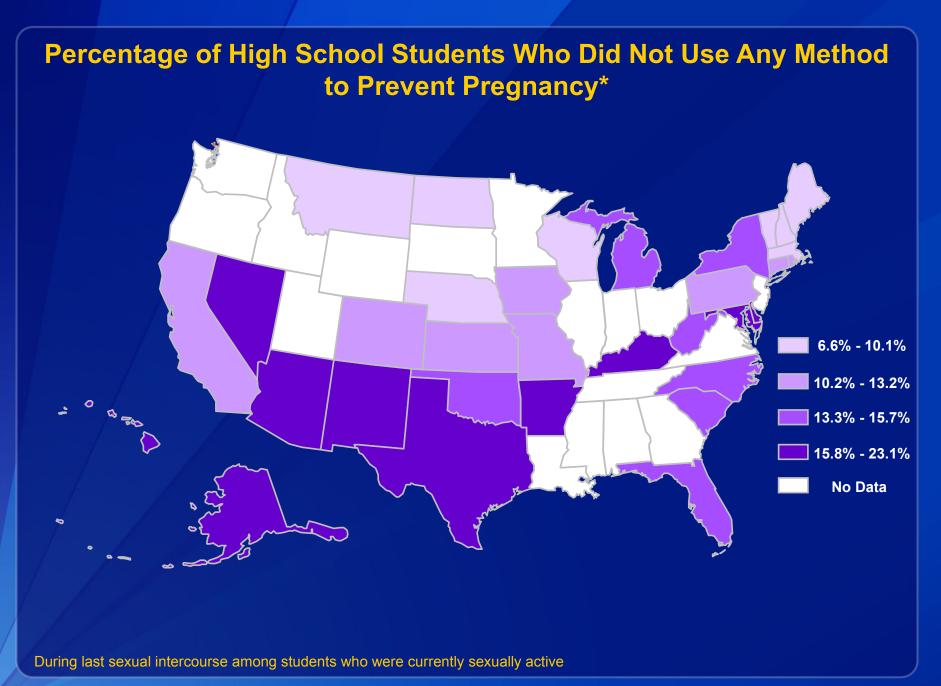
\*During last sexual intercourse among students who were currently sexually active 
†Decreased 1991-2017, decreased 1991-2007, no change 2007-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

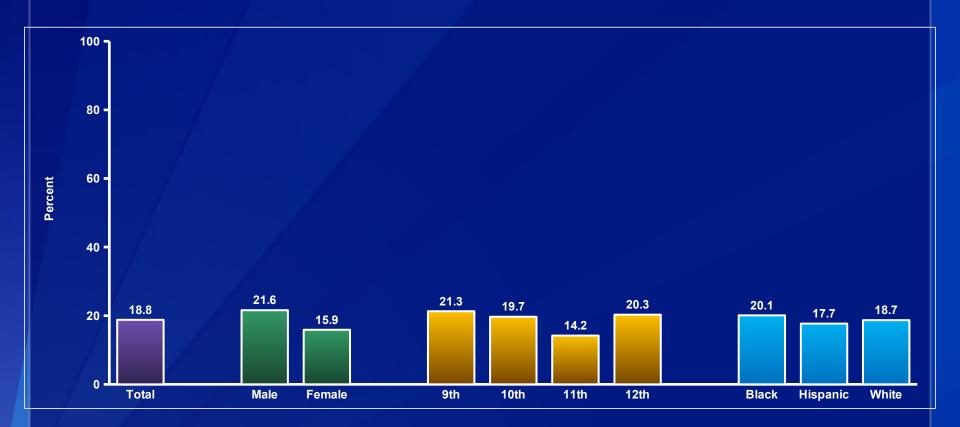




\*During last sexual intercourse among students who were currently sexually active



#### Percentage of High School Students Who Drank Alcohol or Used Drugs Before Last Sexual Intercourse,\* by Sex,† Grade,† and Race/Ethnicity, 2017



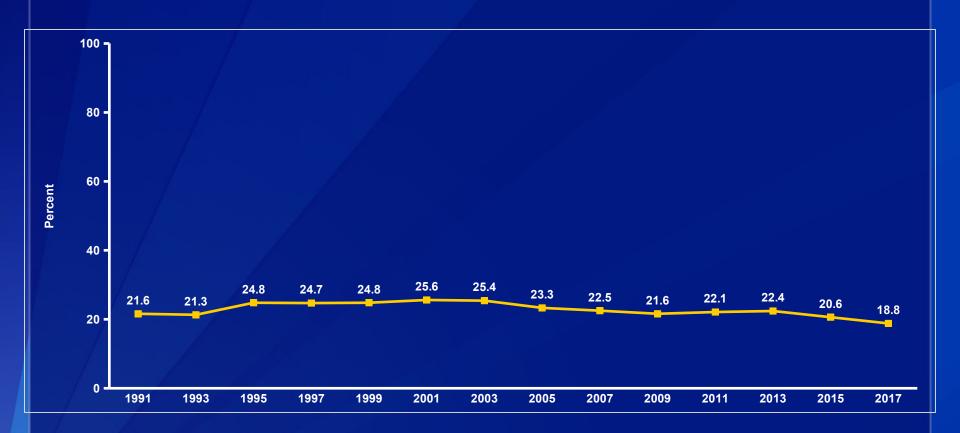
\*Among students who were currently sexually active

 $^{\dagger}M > F$ ; 10th > 11th, 12th > 11th (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.

#### Percentage of High School Students Who Drank Alcohol or Used Drugs Before Last Sexual Intercourse,\* 1991-2017<sup>†</sup>

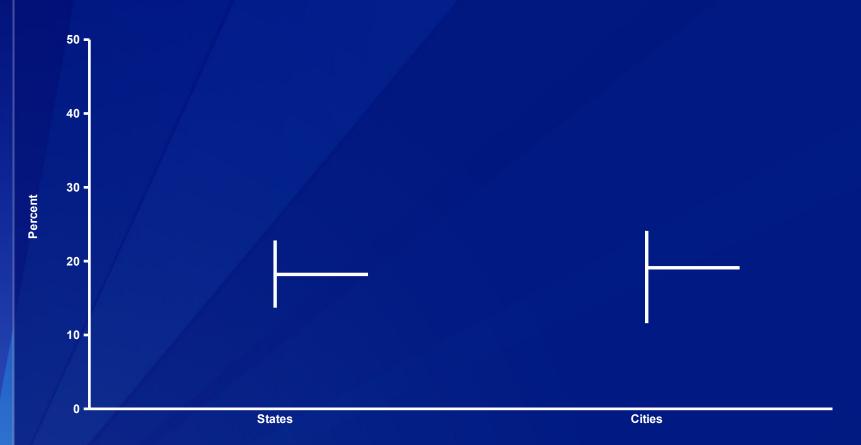


<sup>\*</sup>Among students who were currently sexually active

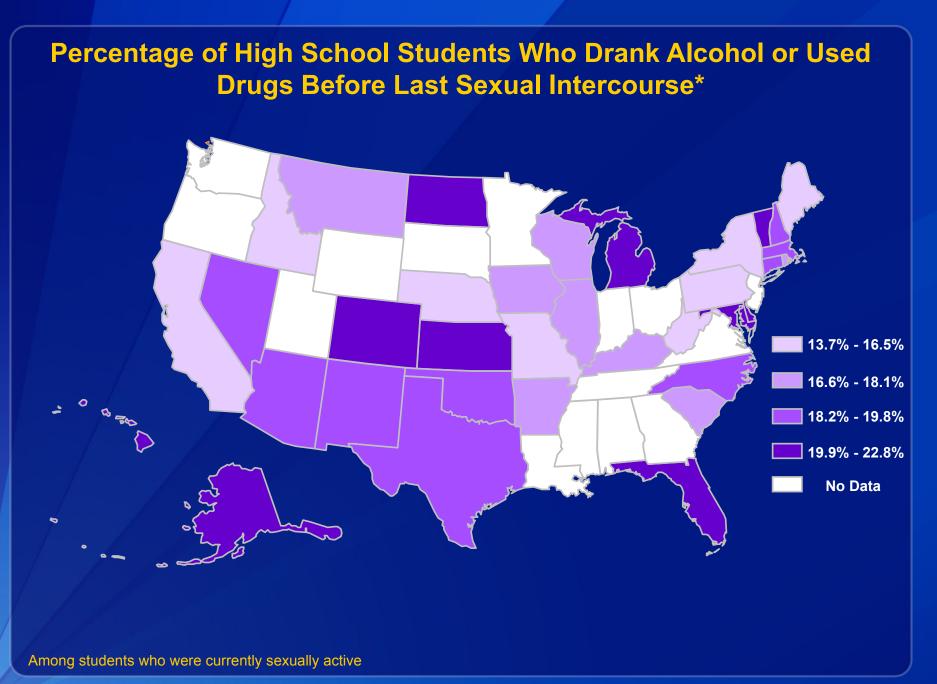
<sup>†</sup>Decreased 1991-2017, increased 1991-1999, decreased 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.

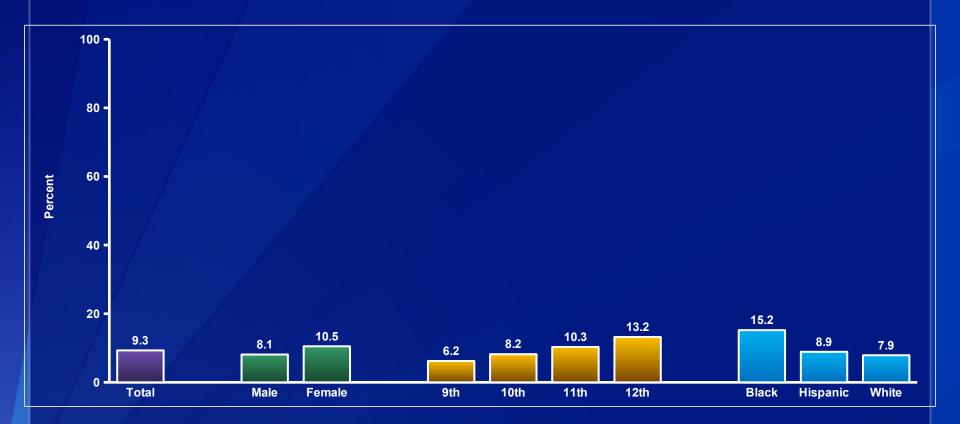




\*Among students who were currently sexually active



#### Percentage of High School Students Who Were Ever Tested for Human Immunodeficiency Virus (HIV),\* by Sex,† Grade,† and Race/Ethnicity,† 2017

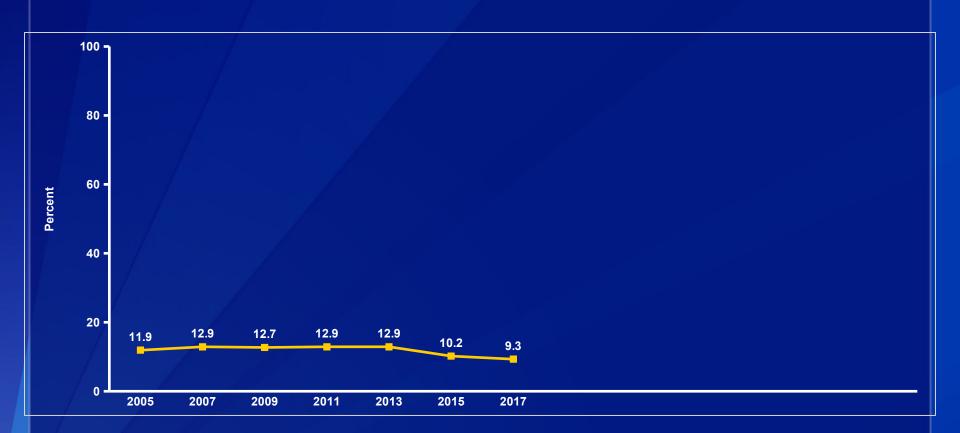


\*Not counting tests done if they donated blood

<sup>†</sup>F > M; 10th > 9th, 11th > 9th, 11th > 10th, 12th > 9th, 12th > 10th, 12th > 11th; B > H, B > W (Based on t-test analysis, p < 0.05.) All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.

#### Percentage of High School Students Who Were Ever Tested for Human Immunodeficiency Virus (HIV),\* 2005-2017<sup>†</sup>



<sup>\*</sup>Not counting tests done if they donated blood

<sup>&</sup>lt;sup>†</sup>Decreased 2005-2017, no change 2005-2013, decreased 2013-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

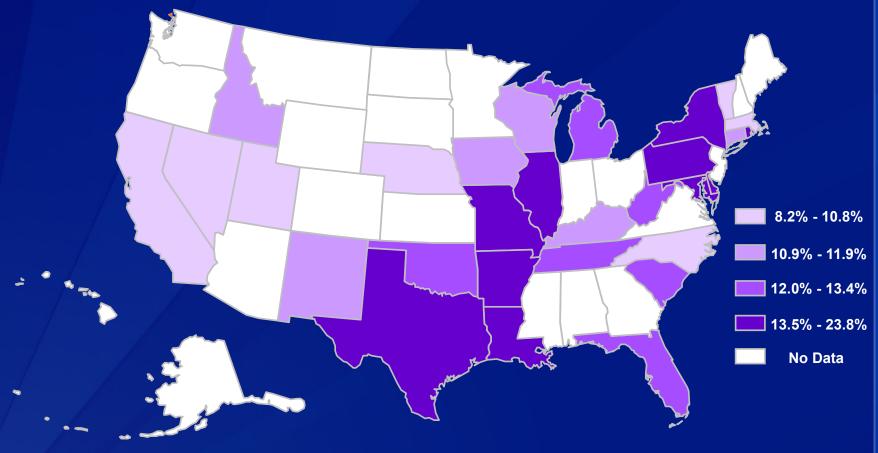
Note: This graph contains weighted results.





\*Not counting tests done if they donated blood





Not counting tests done if they donated blood